



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Middle	Principal:	Kimberly Mason
Enrollment:	154 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-398-2700	Board Chair:	Connell Delaine
School Website:	http://rems.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At Rosenwald, we are helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by teaching collaboration, problem solving and giving numerous opportunities to make presentations of research and ideas. Students benefited from engaged reading in each subject and individual feedback on their reading and writing practices. We embedded the reading and writing in each curriculum. We have focused on integrating social studies and science content into our reading and provided more rigorous instruction in those areas.

The middle school students continued the digital pen pal project with Middlebury College which culminated in February with a select group of Middlebury Mentors visiting our school for a week. During the visit they interacted with students, teachers and parents to support our students as well as learn about the culture of our communities. They participated in all school events including afterschool tutoring, exploratory classes, basketball games, and a winter formal. The parents and community were invited in to question the mentors about their paths to college coming from underprivileged backgrounds during our Dinner and Panel Discussion.

In line with our vision for experiential learning, students produced two musicals this year, Toys in December and Bugz in March. Additionally, our students in 4K-5 attended a variety of fieldtrips including visits to the town library, Riverbanks Zoo, Ripley's Aquarium, and the circus. The upper grade outings included a college visit to Benedict and Frankie's Fun Park and for select sixth graders, the Pee Dee Education Center for Science Day.

Our staff continued to grow professionally through embedded professional development as well as opportunities outside the campus. Students used a strategy called MAAM to construct responses to short answer questions in all disciplines.

This year our theme was "REMS Rocks the Best!" The whole faculty and student body really embraced this idea and it was common to hear "You Rock" not only teacher-to-student and student-to-student, but also student-to-teacher when accomplishments were made. Students who displayed outstanding behavior, based on our school wide PBIS management system, visited Kalmia Gardens and had breakfast at Shoney's.

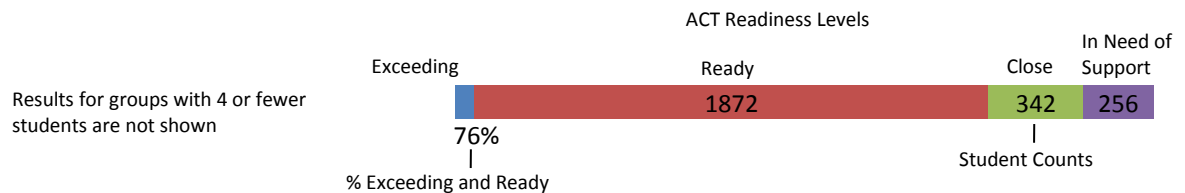
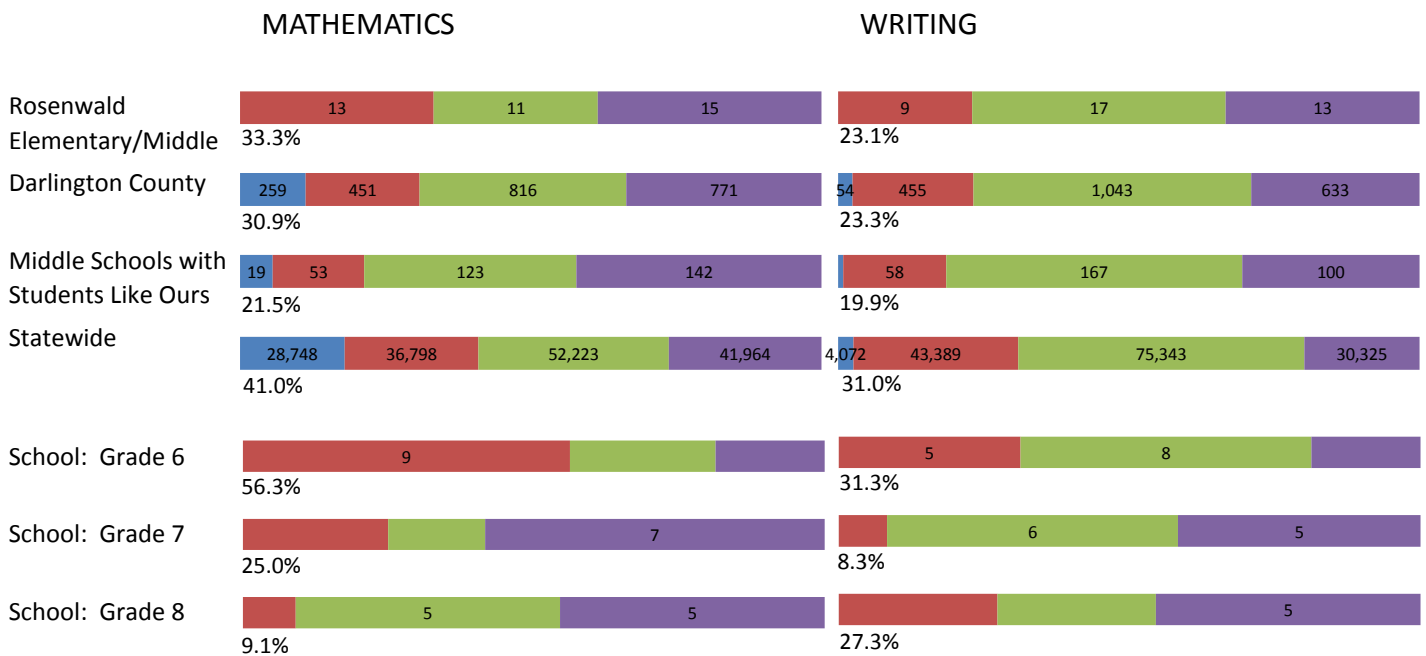
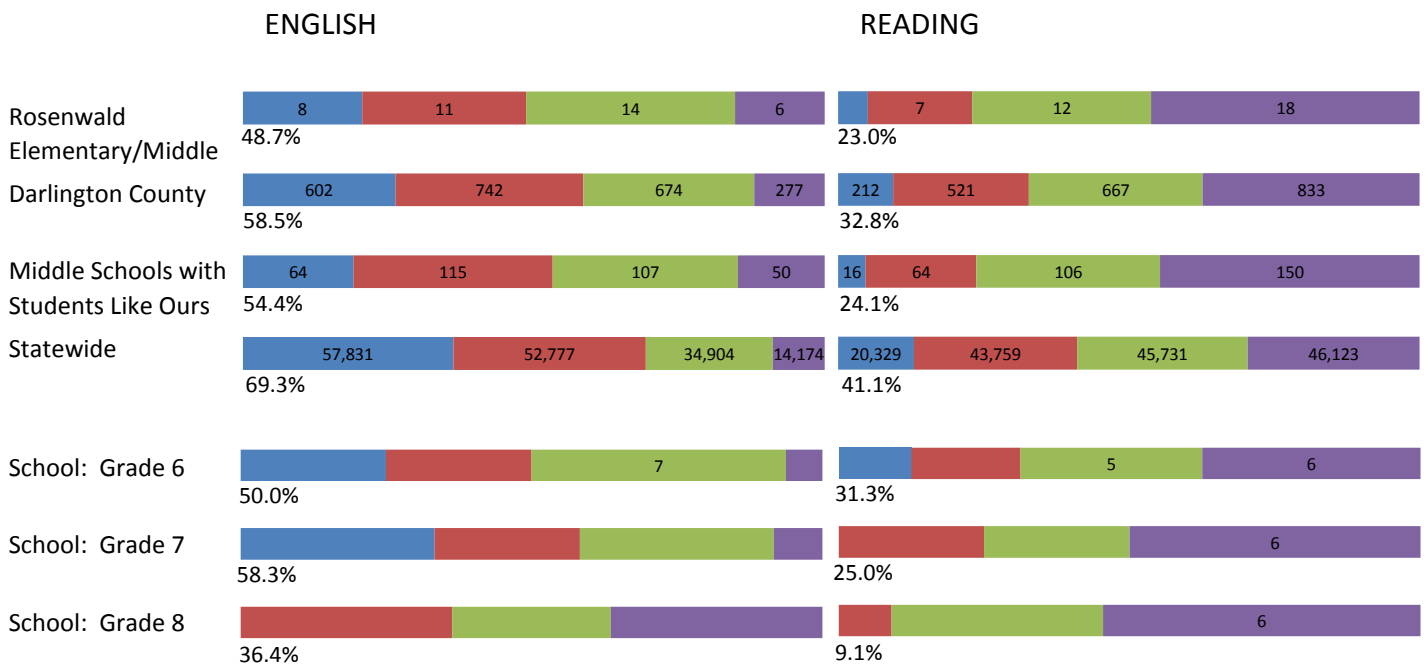
With tremendous support from community partners, we have strengthened each aspect of our school from the media center to the playground.

Kim Mason, Principal LaKia Eaddy, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

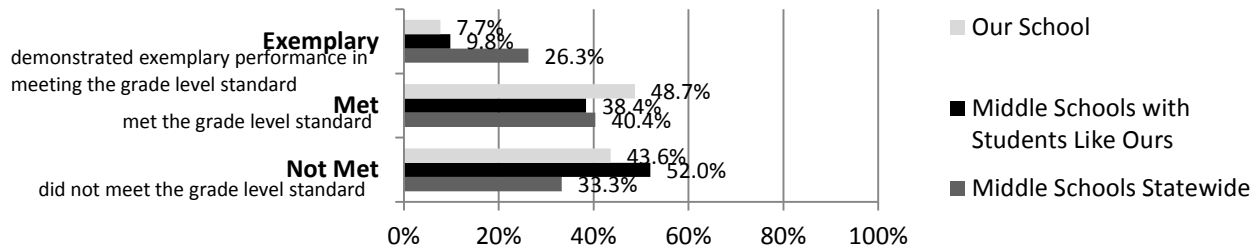
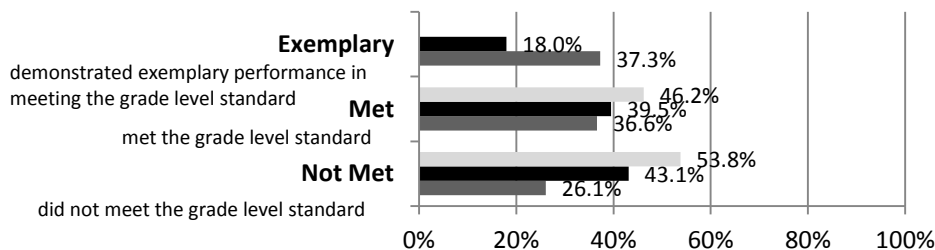
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
68.8	50.0	45.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
56.3	25.0	54.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	94.1
English 1	N/A	87.1
Biology 1	N/A	48.8
US History and the Constitution	N/A	55.5
All Subjects	N/A	90.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 154)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.6	Down from 100.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	0.0	Down from 3.7%	20.3
Attendance Rate	95.6	Down from 95.9%	94.9
With disabilities	16.2	Up from 15.7%	15.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	1.9	Up from 0.8%	9.5
Percentage of students retained	1.4	Down from 1.7%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 12)			
Percentage of teachers with advanced degrees	66.7	Up from 46.7%	61.6
Percentage of teachers on continuing contract	75.0	Up from 66.7%	67.9
Teachers returning from previous year	78.7	Up from 77.6%	77.9
Teacher attendance rate	95.9	Down from 97.6%	95.0
Average teacher salary*	\$50,043	Up 5.6%	\$45,895
Professional development days / teacher	11.0 days	Down from 12.1 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	6.7	N/A	1.5
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	15.5 to 1	Up from 13.3 to 1	19.2 to 1
Prime instructional time	90.9	Down from 92.3%	88.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.6
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.6
Number of resources available per student in the school library media center	N/A	N/A	29.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.8
District-issued technology devices per teacher	1.7	N/C	2.1
Percentage of classes not taught by highly qualified teachers	11.5	Up from 0.0%	7.4
Dollars spent per pupil**	\$11,366	Down 11.1%	\$9,049
Percent of expenditures for instruction**	46.3	Up from 46.0%	56.1
Percent of expenditures for teachers' salaries**	47.4	Up from 46.8%	57.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	14	14	13
Percent satisfied with learning environment	50.0	71.5	84.6
Percent satisfied with social and physical environment	57.2	85.8	72.7
Percent satisfied with school-home relations	64.3	85.7	58.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Below Average
2013	Below Average	Excellent
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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